

SYLLABUS FOR KINDERGARTEN

- I. August
 - a. Theory-Colors
 - 1. Warm-red, orange, and yellow
 - 2. Cool-blue, green, and purple
 - b. Projects-My World
 - 1. Using crayons, markers, and colored pencils
 - 2. TLW discover self portraits, my house, my pet, my school, and my church

- II. September
 - a. Theory-Sculpture
 - 1. American Indian Totem Pole
 - b. Projects-Continue with My World

- III. October
 - a. Theory-Lines
 - 1. Straight, Zigzag, Curved, Wavy, Thick, and Thin
 - 2. Observe Henri Matisse's The Purple Robe
Pablo Picasso's Le Gourmet
Paul Gauguin's Tahitian Landscape
 - b. Projects-Types of Art
 - 1. Portraits, Landscapes, Cityscapes, Seascapes, Sculpture, Mosaics

- IV. November
 - a. Theory-Review Line
 - b. Projects-Cultural Art
 - 1. TLW visit Japan, India, Africa, Native America, Australia, and Egypt
 - 2. TLW mimic each style of art from each country That they visit

- V. December
 - a. Theory-Review Color and Line
 - b. Projects-Continue with Cultural Art

- VI. January
 - a. Theory-Observe Pieter Brueghel's Children's Games
Mary Cassatt's The Bath
 - b. Projects-Art with Famous Artists
 - 1. TLW observe the work of Edgar Degas, Vincent Van Gogh, Pablo Picasso, Piet Mondrian, Wassily Kandinsky, and Georgia O'Keefe

- VII. February
 - a. Theory-Sculpture
 - 1. Observe the Statue of Liberty
 - b. Projects-Continue with the Artists

- VIII. March
 - a. Theory-Horizon Line
 - 1. Foreground, Middleground, Background
 - b. Projects-Continue with the Artists

- IX. April
 - a. Theory-Sculpture Mobiles
 - 1. Observe Alexander Calder's Lobster Trap
Fish Tails
 - b. Projects-Still Life
 - 1. TLW study a still life with crayon, ebony pencil
And with watercolors

- X. May
 - a. Theory-Value
 - b. Projects-Continue Still Life